

She has both enthusiasm and a genuine desire to make a difference for children. Through the HLTA programme Debora became even more effective in raising pupil 'achievement'

Head Teacher, Suffolk

'I enjoy lessons much more with Mrs M, it is like our home in the class. She has really helped me with my reading and now I'm a star at reading. She is very good at explaining things to me.'

Y5 EAL Pupil Norfolk

He is going on to college next year to study ICT. He wouldn't have got the grades in science without Ms Robinson's support'.

Parent of Y11 student, Luton



Sarah Robinson,
HLTA, Luton

Find out more...

www.hltaeast.org.uk

www.tda.gov.uk

www.elc-cambridge.org



Eastern Leadership Centre

Iconix Park
London Road
Pampisford
Cambridge
CB22 3EG

Phone: 01223 499228
Fax: 01223 499249
E-mail: hlta.east@elc-cambridge.org

Eastern Leadership
Centre



HLTAs in
the East

Learning,
Achieving,
Inspiring

Tel: 01223 499228

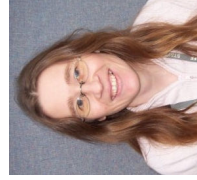
HLTA and its impact on you, your schools and the students you support

569 HLTAs have told us about the impact the status has had on them and their schools.....

Personal Impact

75%	Have more job satisfaction
83%	Feel their skills have improved
87%	Feel more confident in their ability to advance learning

"I now feel more able to deal with behaviour and have the confidence to use my own initiative. I also have the respect and support of the other teaching staff...."



Debbie Pullum,
HLTA

Deployment



"I am given more responsibility. I have a tutor group now in a vertical tutoring role with 18

students. I carry out academic mentoring as well as working in whole class and small group situations. I work in KS3, 4 and 5."

"I co-ordinate speech and language across the school, this includes working with therapists planning and carrying out speech programmes to meet the requirements of assessment reports and delivering individual therapy sessions"

66%	Feel their working patterns have developed greatly
71%	Feel that HLTA has opened up new opportunities for them

Impact on Students and Schools

66%	Feel that by gaining the HLTA status they have had increased impact on student achievement
52%	Have seen specific improvements in student performance as a result of gaining the status
59%	Feel since they gained the status they have seen increased student confidence
66%	Have seen increased student engagement since they gained the status